



Grade 6 Marks (1)	Indicator
<p>I can respond to basic greetings from my teacher and classmates and I can respond accordingly.</p>	<ul style="list-style-type: none"> • I can express greetings and goodbyes in a variety of ways. • I can reply to others when they greet me, in a logical and coherent way • I know basic vocabulary that allows me understand what the teacher or classmates what me to take, give or pass. • I know general words (numbers 1-20) • Colours
Grade 6 Marks (2)	Indicator
<p>I know the basic numbers 1-20 and potentially until 100</p> <p>I am able to spell my name</p> <p>I know general vocabulary that enables me to describe objects, people and places</p> <p>I manage to casually interact with my teacher and classmates.</p>	<ul style="list-style-type: none"> • I can express quantity of objects and people around me • I can recite the alphabet and I can spell simple words, such as my name and last name. • I know numbers and big numbers • I know the alphabet • I know colours that allow me to describe nouns • I know how to answer daily routine questions (hi and bye bye)
Grade: 6 Marks (3)	Indicator
<p>I can respond to basic greetings from my teacher and classmates and I can respond accordingly.</p>	<ul style="list-style-type: none"> • I can express greetings and goodbyes in a variety of ways. • I can reply to others when they greet me, in a logical and coherent way • I can identify formal and informal

<p>I can identify memorized or familiar words when they are supported by gestures or visuals in informational texts in Spanish.</p> <p>I am able to identify the members of my family and create visual representations of them.</p> <p>I know the names of several objects in my classroom. So that I know when my teacher or classmates are asking for them. Additionally, I can categorize them by colour, size or shape.</p>	<p>greetings and their context of use.</p> <ul style="list-style-type: none"> • I can identify and match pronouns and pictures of people, animals and objects • I can identify objects around the classroom when my teacher name them in Spanish. • I can draw and name the members of my family. As well as answering questions regarding their name and role (¿Quién es él? - ¿Cuál es el nombre de tu padre?) • I can relate images and words related to objects in my classroom and school.
<p>Grade 6 Marks (4)</p>	<p>Indicator</p>
<p>I know different animals and their environment, so that I can create drawings where I locate them correctly.</p> <p>I can identify the days of the week, the months of the year, and seasons, so that I can connect vocabulary related to clothing, flowers, time</p>	<ul style="list-style-type: none"> • I can provide descriptions including colour, size or shape. • I can name and describe animals, while categorizing them depending on their environment (terrestres, voladores, acuáticos) • I can recognize, guide-write and match vocabulary related to seasonal clothing.
<p>Grade 6 Marks (5)</p>	<p>Indicator</p>
<p>I can identify some basic facts from memorized or familiar words and phrases when they are supported by gestures or visuals in informational texts. Additionally I understand the use of verb “Ser y Estar” to introduce myself.</p> <p>I can recite the alphabet and identify suns in it. Therefore, I can follow spellings from the teacher or I can spell.</p> <p>I can understand fixed sentences and commands. Consequently I can follow simple and sequential instructions from my teacher and classmates.</p> <p>I am able to identify numbers, pronounce them and write them down, so that I can provide information such as my phone number or the number of objects in a</p>	<ul style="list-style-type: none"> • I can answer the questions “¿Cómo te llamas? Y ¿Cuál es tu nombre?” correctly. • I can answer the question “¿De dónde eres? Correctly. • I can request information related to names and nationalities. • I can use the verb “ser y estar” to introduce myself and my classmates formally. • I can use the verb “ser y estar” to express location. • I can use the verb “ser y estar” to answer questions related to people. E.g who is the president of Poland? • Through mimicry and gestures from the teacher I can identify the person being characterized. E.g “tall...blonde..glasses” - he is Adam. • I can spell my name. • I can spell simple words related to

<p>specific location.</p>	<p>vocabulary I have revised</p> <ul style="list-style-type: none"> ● I can write words guided by my teachers' spelling ● I can write, match, spell and pronounce nouns related to vocabulary I have revised. ● I can follow instructions from my teacher. I understand and distinguish the difference between "dame, pasa, toma, y regresa...el lápiz, goma, marcador, etc."
<p>Grade 6 Marks (6)</p>	<p>Indicator</p>
<p>I am able to understand and say the time, which will allow me to create time tables and express specific activities in the day, week, and months.</p> <p>I understand and know the sound of the vowels. So that I can join them with consonants and say words.</p> <p>I understand the use of articles, so that my sentences are grammatically correct. With them I am able to create complete sentences where I express the existence of objects around me.</p>	<ul style="list-style-type: none"> ● I can recite the numbers from 1 to 100. ● I can match numbers (symbols) and words. ● I can spell and write numbers from 1-1000. ● I can provide my phone number and read individual sequential numbers ● I can answer the question: "How many books are there on the table" ● I know the sounds "a,e,i,o,u" and I know how they function when I put them next to another consonant to produce words. ● I understand the difference between defined and undefined articles. ● I use defined and undefined articles to express gender and plurality (el, la, los, las - un, una, unos, unas) ● I understand the use of "hay" as the part of the speech that allows me to show existence and non existence. I can express, and understand the time by using accurate fixed expressions
<p>Grades: 7 Marks (1)</p>	<p>Indicator</p>
<p>I can identify the topic and some isolated facts from simple sentences in informational texts. So that I can fill up charts, forms or questionnaires.</p> <p>I understand the verbs "ser y estar" as verbs that allow me to describe, present, introduce and provide meaningful</p>	<ul style="list-style-type: none"> ● I can describe and introduce myself using the verbs "ser y estar" ● I can describe and introduce my classmates with the verbs "ser y estar" ● I can express my emotional state by using the verb "estar" ● I can give details of who I am by using the verb "ser"

<p>information. Therefore, I understand their conjugation in relation to the different pronouns.</p> <p>I am able to provide information about my daily routine. Mention activities I develop, and times related to them.</p> <p>I can understand familiar questions and statements from simple sentences in conversations, so that I can identify names, locations, professions and emotional states</p>	<ul style="list-style-type: none"> ● I can ask for specific information regarding professions, emotional state, home-country, and physical descriptions. So that I can tabulate information in chart or form. ● I can say and write full sentences regarding information about myself and others. ● I can categorize and use properly the verbs “ser y estar” ● I can list the activities I do in the morning, in relation to the time. ● I can write routines of my partners by asking them what they do at specific times of the day.
<p>Grade 7 Marks (2)</p>	<p>Indicator</p>
<p>I can request and provide information by asking and answering practice and some original questions on familiar and everyday topics, using simple sentences most of the time.</p> <p>I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.</p> <p>I am able to describe likes and dislikes and relate this topic to food, places, objects, activities and people</p>	<ul style="list-style-type: none"> ● I can answer specific basic questions about myself and others, since I understand the difference among the WH questions in Spanish. ● By using verbs of the daily routine, and the verbs “ser y estar” I can express emotional states when it comes to talk about a specific activity of the day. ● I know how to conjugate reflexive verbs in Spanish. ● I know how to use the verb “Gustar” so that I express likes and dislikes. I can create sentences with the verb “gustar” following the structure taught by my teacher.
<p>Grades: 7 Marks (3)</p>	<p>Indicator</p>
<p>Novice upper-intermediate</p> <p>I am able to demonstrate knowledge of my vocabulary related to numbers, colours, fruits and vegetables, parts of the body, school, city and house.</p> <p>I understand the conjugation of verbs (ar-er-ir) so that I can create complete coherent sentences with them.</p> <p>When providing description I use a variety of adjectives so that my physical and visual</p>	<ul style="list-style-type: none"> ● I can describe places, animals and objects by providing detailed information about them. ● I describe objects, animals, places and people using colours, dimensions and shapes. ● I can conjugate verbs (ar-er-ir) in different oral and written exercises proposed by my teacher ● I demonstrate my ability to conjugate verbs with pronouns, group pronouns, and complex pronouns. ● I can identify mistakes in verb

<p>descriptions are as accurate as possible</p> <p>I can demonstrate my vocabulary by expressing their location using prepositions of place. This, to make sure that my information is appropriate and accurate.</p> <p>I can complete different texts and dialogues so that I can memorize and recite them. After this, I am able to change pieces of it, or add customized characteristics to the text, story or characters.</p>	<p>conjugations by looking at the structure of the sentences.</p> <ul style="list-style-type: none"> ● I can write, say, match and identify vocabulary related to animals, fruits, and parts of.... ● I can add adjectives to my sentence in a correct way to provide accurate descriptions. ● I can provide adjectives related to dimension, textures, tastes and shapes. ● I can write complete sentences using correctly prepositions of place
<p>Grade 7 Marks (4)</p>	<p>Indicator</p>
<p>I am able to put sentences together when having a conversation with my teacher or classmates, so that the interactions are meaningful and complete.</p> <p>I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.</p>	<ul style="list-style-type: none"> ● I can order sentences so that they have a full meaning. ● I can recite dialogues with my partners ● I can order dialogues in a logical sequence. ● I can memorize dialogues and recite them with the help of my partners and teacher. ● I can identify mistakes in verb conjugations by looking at the structure of the sentences.
<p>Grades: 7 Marks (5)</p>	<p>Indicator</p>
<p>I can conjugate verbs in past tense, so that I can provide information related to past events and actions. Additionally, I can use this knowledge to produce sentences related to historical events, dates and people.</p> <p>I can identify and use correctly verbs in two different forms of the past tense, so that I can provide extra meaning to my sentences (Pasado y pasado imperfecto)</p>	<ul style="list-style-type: none"> ● I can conjugates verbs in past tense in relation to the personal pronouns ● I can categorize and differentiate activities in different forms of the past tense ● I can say, write and paraphrase verbs from present to past tense. ● I can write information about people and places using the past tense (historical events)
<p>Grade 7 Marks (6)</p>	<p>Indicator</p>
<p>I know and understand sentences in future</p>	<ul style="list-style-type: none"> ● I can conjugates verbs in past tense

<p>tense (ir) so that I can express future plans and activities.</p> <p>I identify the future simple, so that I can recognize plans that are not confirmed. Additionally, I know how to order sentences with correct conjugations so that my written and oral speeches are correct.</p> <p>I demonstrate wide specific vocabulary related to a variety of topics that my teacher proposed.</p> <p>I understand the different structures to follow when conjugating a verb (regular or irregular)</p>	<p>in relation to the personal pronouns</p> <ul style="list-style-type: none"> ● I can categorize and differentiate activities in different forms of the past tense ● I can say, write and paraphrase verbs from present to past tense. ● I can write information about people and places using the past tense (historical events) ● I can use both ways of expressing the future to write and sentences about myself and others. ● I can match and categorize future forms with their grammatical uses ● I am able to conjugate different verbs in future forms. ● I can add accent (tilde) to verbs constructed in future and past tense ● I can research and broaden my vocabulary for specific purposes. I have a bank of words I have researched myself.
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Grades: 8 Marks (1)	Indicator
<p>I understand the verbs “ser y estar” as verbs that allow me to describe, present, introduce and provide meaningful information. Therefore, I understand their conjugation in relation to the different pronouns.</p> <p>I know the basic verbs of my daily routine. And potentially. I know how to conjugate some or all of them.</p>	<ul style="list-style-type: none"> ● I can express my emotional state by using the verb “estar” ● I can give details of who I am by using the verb “ser” ● I can ask for specific information regarding professions, emotional state, home-country, and physical descriptions. So that I can tabulate information in chart or form. ● I can say and write full sentences regarding information about myself and others. ● I can categorize and use properly the verbs “ser y estar” ● I can list the activities I do in the morning, in relation to the time. ● I can write routines of my partners by asking them what they do at specific times of the day.

Grades: 8 Marks (2)	Indicator
<p>I understand the verbs “ser y estar” as verbs that allow me to describe, present, introduce and provide meaningful information. Therefore, I understand their conjugation in relation to the different pronouns.</p> <p>I know the basic verbs of my daily routine. And potentially. I know how to conjugate some or all of them.</p> <p>I know the numbers, so that I can communicate simple sentences indicating quantities.</p> <p>I understand basic questions related to my day and me.</p>	<ul style="list-style-type: none"> • I can indicate simple amounts – “Hay” (There is- there are) • I can indicate age of myself and others. • I can understand basic questions and answer them with simple and precise answers. • I reply with reciprocal questions to show politeness when talking • I understand basic greetings and bye bye expressions.
Grades: 8 Marks (3)	Indicator
<p>I understand basic requests. (Toma, dame, pasa).</p> <p>I can provide basic information about my, my location and my likes and dislikes.</p> <p>I am able to use adjectives to describe myself, my classmates, and the members of my family.</p>	<ul style="list-style-type: none"> • I have basic vocabulary related to the objects of my classroom. • I understand basic descriptions of objects, so that I understand the object matter of discussion by listening at its features: size, shape, colour,.
Grades: 8 Marks (4)	Indicator
<p>I can conjugate verbs in past tense, so that I can provide information related to past events and actions. Additionally, I can use this knowledge to produce sentences related to historical events, dates and people.</p> <p>I can identify and use correctly verbs in two different forms of the past tense, so that I can provide extra meaning to my sentences (Pasado y pasado imperfecto)</p> <p>I know and understand sentences in future tense (ir) so that I can express future plans and activities.</p>	<ul style="list-style-type: none"> • • • • I can conjugates verbs in past tense in relation to the personal pronouns • I can categorize and differentiate activities in different forms of the past tense • I can say, write and paraphrase verbs from present to past tense. • I can write information about people and places using the past tense (historical events) • I can use both ways of expressing the future to write and sentences about myself and others. • I can match and categorize future forms with their grammatical uses • I am able to conjugate different

<p>I identify the future simple, so that I can recognize plans that are not confirmed. Additionally, I know how to order sentences with correct conjugations so that my written and oral speeches are correct.</p> <p>I demonstrate wide specific vocabulary related to a variety of topics that my teacher proposed.</p> <p>I can read short poems and texts with good pronunciation and intonation.</p> <p>I know and understand the function of synonyms and antonyms.</p> <p>I understand the use of connectors, so that a simple text can be join coherently and logically.</p>	<p>verbs in future forms.</p> <ul style="list-style-type: none"> • I can add accent (tilde) to verbs constructed in future and past tense • I can research and broaden my vocabulary for specific purposes. I have a bank of words I have researched myself. <ul style="list-style-type: none"> • I can memorize short poems and texts • I can recite short texts with good intonation • I am able to create short poems with vocabulary that I have already learnt <ul style="list-style-type: none"> • I can match related vocabulary related to synonyms and antonyms. <ul style="list-style-type: none"> • I can transform a short text, modifying synonyms, antonyms and adding connectors when needed.
<p>Grades: 8 Marks (5)</p>	<p>Indicator</p>
<p>I know how to answer basic questions, about my me, my personal life, my daily routine, and others.</p> <p>I know how to use numbers, days and dates. To express complete birthdates, the time of the day, and express hours likened to activities of the daily routine,</p> <p>I can express complete sentences in simple present. This is why I can conjugate verbs in present tense.</p> <p>I can conjugate verbs from all families (ar-er-ir) depending on the subject or people I am talking about.</p>	<ul style="list-style-type: none"> • I ask and answer questions related to what I do on my daily basis • I can answer questions related to my personal information as well as ask rhetorical questions. • I can express my birth date, and other important dates of the year. • I can read a short text and extract information related to numerical information • I take a verb and I am able to create sentences regardless the subject, plural or singulars
<p>Grades: 8 Marks (6)</p>	<p>Indicator</p>
<p>I am able to transform and express sentences in past tense. Therefore, I understand how verbs function in order to create past tense sentences.</p> <p>I understand the basic rules to create future tense, and I am able to transform sentences</p>	<ul style="list-style-type: none"> • I can express activities done by me and my partners. • I am able to take any verb, follow the grammatical rules to transform a verb and conjugate it depending on the person I am talking about • I can express activities that I did

using endings (re-ra)

I can read texts with good pronunciation because I understand basic phonemes.

I can memorize short poems, and I can recite them with good pronunciation and dictions.

I demonstrate mastery of vocabulary at the moment of asking for directions, and giving directions to others. I can tell how to get I am autonomous to use Where to takes buses and trams, where to get off, and how to precisely arrive to the target destination.

I am autonomous to ask questions that fulfil my own interests and desires, as well as sentences with communicative purposes in a formal way.

yesterday, a day or year before.

- I can express activities that I did on specific dates of the year. Halloween, birthdays, holidays, or Christmas times
- I am able to follow rules to easily convert verbs into future tense so that I can express simple plans on future tense.
- I can predict what I am going to do tomorrow, next week or next year.
- I am able to memorize short texts, or poems in order to practice my fluency and diction and expression.
- I am able to provide directions to others once others ask me. For instance I can let anyone know how to get from Wieliczka to any other place reachable by bus or tram in Krakow.
- I am able to express satisfaction or dissatisfaction towards topics that I understood or did not understand.
- I am able to express questions when I did not understand something.
- I can tell my teacher or partners information about me, my interest or needs.
- I can easily ask for permissions during my lesson (to borrow and object, to go to the toilet, to ask for repetition)